

Table of summary

Subject	Social Sciences, Natural Sciences, History, Sustainable Development
Topic	Water then and now – why is clean water important?
Age of students	10-11
Preparation time	2 hours
Teaching time	4 hours
Online teaching material	Videos for learning and discuss: https://www.kvinnohistoriska.se/visning/hagalunds-tvatterimuseum https://www.youtube.com/watch?v=xfaCdjI7IBI water before the time of taps QR code generator: https://qrcodecreator.com/ Ipads Researches google.com And our Swedish digital learning materials (mediapoolen)
Offline teaching material	whiteboard, paper, crayons, social science book, “exit-tickets”, glas, water, soil
Europeana resources used	https://www.europeana.eu/en/item/601/S_VVM_object_VVM02359 https://www.europeana.eu/en/item/323/S_BL_photo_BLLISI000376?lang=en

Integration into the curriculum	This work can be linked to several parts of our curriculum for grades 4–6, especially in social and natural sciences but also the school's overall core values and sustainability mission.
Aim of the lesson	The aim of the lesson is for students to understand... • why clean water is important • compare how people got water in the past and today and how we use it • examine historical images from Europeana • talk about how we can help keep water clean
Trends	Project based learning, where the students investigate to learn. Learning by doing.
Assessment	In this project we believe that the central point is not perfect facts, but that students: • become curious • begin to understand connections • practice reasoning • develop responsibility for the environment and sustainable development • connect history to their own everyday lives and future