“Shaping the Future: Environmental Education and Aesthetics” (SAFE)

Report of the mobility in Guimarães (Portugal)

(25th – 27th November 2025)

In the scope of the Erasmus + project “Shaping the Future: Environmental Education and Aesthetics” (SAFE), the Portuguese, Spanish, Swedish and Turkish partners met between 25th and 27th November 2025 in Guimarães, Portugal (Act 3).

The main objective of this meeting was to develop environmental aesthetics themed short films and short stories to draw more attention to environmental issues visually.

The teachers had the opportunity to participate in several works with other stakeholders, namely:

- The workshop “Heroes Against Waste” (organised by Carla Teixeira, a Biology teacher), which addressed the food waste issue with 4th graders (class 4CA) from Cruz D’Argola Primary School.

- The workshop about water bioindicators at “Curtir Ciência”.

- The workshop “Planet Water – The Importance of Water for Life on Earth” (organised by Carla Teixeira and Benjamim Sampaio, Biology teachers) with 5th graders (class 5C).

- The lecture “Letters to the Oceans”, by Laboratório da Paisagem (Landscape Lab) with 6th graders (class 6D), about the importance of avoiding the use of plastic and the need to protect the oceans against pollution.

Besides these works, the partners also presented their schools and cities, participated in a healthy snack in the staff room with the hosting school teachers (organised by PES – Education for Health Project). They visited the hosting school and Guimagym, an eco-sustainable dance academy building, and they were received by a City Hall Representative.

Moreover, they spent some time exploring environmental awareness through storytelling apps, continuing the work that had been previously started by each participant school. In fact, as aforementioned, this was the main objective of the mobility.

In addition, as usual, there was a project management meeting between the coordinators from each school to discuss what needs to be prepared for the next activities and for the mobility in Türkiye, between 2nd and 4th June 2026. At the end, there was room for final considerations, evaluation and a certificates ceremony.

Apart from more formal activities, the teachers also had the chance to experience the hosting country food, visit the historic city centre (UNESCO World Heritage 2001) and listen to “Fado”, traditional Portuguese music.

This meeting involved four classes (around 100 students), a vocational class (that sang for the participants), eleven teachers from Spain, Sweden and Türkiye and several teachers from the hosting school.

In conclusion, the programme met the goals of the project and it was a step forward a more environmental active citizenship.