

Team:	Turkiye_Sweden
Lesson title:	Water is Life
Students age	9-10
Subjects:	Science, art, technology
Objectives:	<ul style="list-style-type: none"> ● raising awareness about environmental pollution. ● developing a positive attitude towards cleaning the environment and protecting the endangered species. ● developing cooperation and collaboration ● improving team work ● recognize sustainable development goals, understand that protecting nature is everyone's dut
Teaching time	4 hours
Activities	<ul style="list-style-type: none"> ● Students are informed with presentations in school by an water expert about the landscape that will be researched. ● The expert will guide students about the landscape. ● The expert first ask the opinion of the students about the name of living species there and get possible answers from them. ● The expert has materials which is giving information about the species of the area. ● The expert has an interactive communication with students (ask and answer questions) ● Students are divided into 2 groups with 2 teachers (to guide them) ● One group will look for the species in the lake. ● The other group will look for the species living in the land. <p>Water Group:</p> <ul style="list-style-type: none"> ● Look for the quality of the water. ● Watch the stream of the water.

These are compiled into a classroom
“Environmental Commitment Book”.

Through this learning scenario, students not only gain scientific knowledge but also develop empathy for living beings and a strong sense of responsibility for the environment, supporting Sustainable Development Goals (SDG 6: Clean Water and Sanitation, SDG 15: Life on Land, and SDG 13: Climate Action).